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| **Анализ результатов СОР и СОЧ за 1 четверть по предмету Английский язык** | | | | | | | | | | | | |  |  |
| Класс: 4 б |  | |  | | | |  | |  | | |  |  |  |
| Количество учащихся: 2 | | |  | | | |  | |  | | |  |  |  |
| Педагог: Алиева Б. Д. | | |  | | | |  | |  | | |  |  |  |
| Цель: |  | |  | | | |  | |  | | |  |  |  |
| Анализ результатов СОР и СОЧ | | | | | | |  | |  | | |  |  |  |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | % качества | % успеваемости |
| низкий | | средний | | | высокий |
| 0 - 39 % | | 40 - 84 % | | | 85 - 100 % |
|  |  | |  | | | | Количество учеников | | | | | |  |  |
| СОР 1 | 2 | | 8 | | | | 0 | | 1 | | | 1 | 50 | 100 |
| СОР 2 | 2 | | 10 | | | | 0 | | 1 | | | 1 | 100 | 100 |
| СОЧ | 2 | | 16 | | | | 0 | | 1 | | | 1 | 100 | 100 |
|  |  | |  | | | |  | |  | | |  |  |  |
|  | Достигнутые цели | | | | | | | | | | | Цели, вызвавшие затруднения | | |
| СОР 1 | 4.1.4.1 Understand an increasing range of short supported questions on general and some curricular topics | | | | | | | | | | | 4.2.4.1 Respond to questions on an increasing range of general and some curricular topics | | |
| СОР 2 | 4.4.1.1 Plan, write and check sentences with support on a range  of basic personal, general and some curricular topics | | | | | | | | | | | 4.3.5.1 Understand the main points of short simple texts on a  growing range of general and some curricular topics by  using contextual clues | | |
| СОЧ | 4.1.8.1 Understand short, supported  narratives on an increasing range of general  and some curricular topics  4.3.3.1 Recognise basic opinions in short,  simple texts on an increasing range of  general range of general and some  curricular topics  4.2.8.1 Express basic likes and dislikes;  recount short, basic stories and events on a  limited range of general and some  curricular topics | | | | | | | | | | | 4.4.4.1 Write with support a sequence of  short sentences in a paragraph to give basic  personal information | | |
|  |  | |  | | | |  | |  | | |  |  |  |
| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | |  |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | Высокий (В): 85 - 100 % | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
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| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | |  |
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| **Анализ результатов СОР и СОЧ за 2 четверть по предмету Английский язык** | | | | | | | | | | | | |  |  |
| Класс: 4 б |  | |  | | | |  | |  | | |  |  |  |
| Количество учащихся: 2 | | |  | | | |  | |  | | |  |  |  |
| Педагог: Алиева Б. Д. | | |  | | | |  | |  | | |  |  |  |
| Цель: |  | |  | | | |  | |  | | |  |  |  |
| Анализ результатов СОР и СОЧ | | | | | | |  | |  | | |  |  |  |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | % качества | % успеваемости |
| низкий | | средний | | | высокий |
| 0 - 39 % | | 40 - 84 % | | | 85 - 100 % |
|  |  | |  | | | | Количество учеников | | | | | |  |  |
| СОР 1 | 2 | | 10 | | | | 0 | | 1 | | | 1 | 50 | 100 |
| СОР 2 | 2 | | 9 | | | | 0 | | 1 | | | 1 | 50 | 100 |
| СОЧ | 2 | | 18 | | | | 0 | | 1 | | | 1 | 100 | 100 |
|  |  | |  | | | |  | |  | | |  |  |  |
|  | Достигнутые цели | | | | | | | | | | | Цели, вызвавшие затруднения | | |
| СОР 1 | 4.1.4.1 Understand an increasing range of short supported questions on general and some curricular topics | | | | | | | | | | | 4.2.4.1 Respond to questions on an increasing range of general and some curricular topics | | |
| СОР 2 | 4.4.1.1 Plan, write and check sentences with support on a range  of basic personal, general and some curricular topics | | | | | | | | | | | 4.3.5.1 Understand the main points of short simple texts on a  growing range of general and some curricular topics by  using contextual clues | | |
| СОЧ | 4.1.8.1 Understand short, supported  narratives on an increasing range of general  and some curricular topics  4.3.3.1 Recognise basic opinions in short,  simple texts on an increasing range of  general range of general and some  curricular topics  4.2.8.1 Express basic likes and dislikes;  recount short, basic stories and events on a  limited range of general and some  curricular topics | | | | | | | | | | | 4.4.4.1 Write with support a sequence of  short sentences in a paragraph to give basic  personal information | | |
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| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | |  |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | Высокий (В): 85 - 100 % | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
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| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | |  |
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| **Анализ результатов СОР и СОЧ за 3 четверть по предмету Английский язык** | | | | | | | | | | | | |  |  |
| Класс: 4 б |  | |  | | | |  | |  | | |  |  |  |
| Количество учащихся: 2 | | |  | | | |  | |  | | |  |  |  |
| Педагог: Алиева Б. Д. | | |  | | | |  | |  | | |  |  |  |
| Цель: |  | |  | | | |  | |  | | |  |  |  |
| Анализ результатов СОР и СОЧ | | | | | | |  | |  | | |  |  |  |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | % качества | % успеваемости |
| низкий | | средний | | | высокий |
| 0 - 39 % | | 40 - 84 % | | | 85 - 100 % |
|  |  | |  | | | | Количество учеников | | | | | |  |  |
| СОР 1 | 2 | | 13 | | | | 0 | | 1 | | | 1 | 100 | 100 |
| СОР 2 | 2 | | 11 | | | | 0 | | 2 | | | 0 | 50 | 100 |
| СОЧ | 2 | | 18 | | | | 0 | | 1 | | | 1 | 100 | 100 |
|  |  | |  | | | |  | |  | | |  |  |  |
|  | Достигнутые цели | | | | | | | | | | | Цели, вызвавшие затруднения | | |
| СОР 1 | 4.1.4.1 Understand an increasing range of short supported questions on general and some curricular topics | | | | | | | | | | | 4.2.4.1 Respond to questions on an increasing range of general and some curricular topics | | |
| СОР 2 | 4.4.1.1 Plan, write and check sentences with support on a range  of basic personal, general and some curricular topics | | | | | | | | | | | 4.3.5.1 Understand the main points of short simple texts on a  growing range of general and some curricular topics by  using contextual clues | | |
| СОЧ | 4.1.8.1 Understand short, supported  narratives on an increasing range of general  and some curricular topics  4.3.3.1 Recognise basic opinions in short,  simple texts on an increasing range of  general range of general and some  curricular topics  4.2.8.1 Express basic likes and dislikes;  recount short, basic stories and events on a  limited range of general and some  curricular topics | | | | | | | | | | | 4.4.4.1 Write with support a sequence of  short sentences in a paragraph to give basic  personal information | | |
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| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | |  |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | Высокий (В): 85 - 100 % | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | Айшев Самир | |
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| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | |  |
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