|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Анализ результатов СОР и СОЧ за 1 четверть по предмету Английский язык** | | | | | | | | | | | | | | |  | |  | |
| Класс: 2 б |  | |  | | | |  | | |  | | |  | |  | |  | |
| Количество учащихся: 3 | | |  | | | |  | | |  | | |  | |  | |  | |
| Педагог: Алиева Б. Д. | | |  | | | |  | | |  | | |  | |  | |  | |
| Цель: |  | |  | | | |  | | |  | | |  | |  | |  | |
| Анализ результатов СОР и СОЧ | | | | | | |  | | |  | | |  | |  | |  | |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | | | % качества | | % успеваемости | |
| низкий | | | средний | | | высокий | |
| 0 - 39 % | | | 40 - 84 % | | | 85 - 100 % | |
|  |  | |  | | | | Количество учеников | | | | | | | |  | |  | |
| СОР 1 | 3 | | 14 | | | | 0 | | | 1 | | | 2 | | 67 | | 100 | |
| СОР 2 | 3 | | 9 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
| СОЧ | 3 | | 18 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
|  |  | |  | | | |  | | |  | | |  | |  | |  | |
|  | Достигнутые цели | | | | | | | | | | | | Цели, вызвавшие затруднения | | | | | |
| СОР 1 | 2.L2 Recognize with considerable support an increasing range of common personal questions  2.S8 Give simple instructions for others to follow | | | | | | | | | | | |  | | | | | |
| СОР 2 | 2.R1 Read and spell out words for others  2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | | | | | | | | 2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | |
| СОЧ | 2.L1 Understand a range of short basic supported classroom instructions  2.R1 Read and spell out words for others  2.W5 Write letters and familiar high frequency  words when read aloud or spelt out for learners | | | | | | | | | | | | 2.UE1 Use singular nouns,  plural nouns – including  some common irregular  plural forms in giving simple  descriptions. | | | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | | | |  | |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | | Высокий (В): 85 - 100 % | | | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  | |  | |  |  |  | |  | |  |
| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | | | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Анализ результатов СОР и СОЧ за 2 четверть по предмету Английский язык** | | | | | | | | | | | | | | |  | |  | |
| Класс: 2 б |  | |  | | | |  | | |  | | |  | |  | |  | |
| Количество учащихся: 3 | | |  | | | |  | | |  | | |  | |  | |  | |
| Педагог: Алиева Б. Д. | | |  | | | |  | | |  | | |  | |  | |  | |
| Цель: |  | |  | | | |  | | |  | | |  | |  | |  | |
| Анализ результатов СОР и СОЧ | | | | | | |  | | |  | | |  | |  | |  | |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | | | % качества | | % успеваемости | |
| низкий | | | средний | | | высокий | |
| 0 - 39 % | | | 40 - 84 % | | | 85 - 100 % | |
|  |  | |  | | | | Количество учеников | | | | | | | |  | |  | |
| СОР 1 | 3 | | 9 | | | | 0 | | | 1 | | | 2 | | 67 | | 100 | |
| СОР 2 | 3 | | 12 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
| СОЧ | 3 | | 20 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
|  |  | |  | | | |  | | |  | | |  | |  | |  | |
|  | Достигнутые цели | | | | | | | | | | | | Цели, вызвавшие затруднения | | | | | |
| СОР 1 | 2.L2 Recognize with considerable support an increasing range of common personal questions  2.S8 Give simple instructions for others to follow | | | | | | | | | | | |  | | | | | |
| СОР 2 | 2.R1 Read and spell out words for others  2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | | | | | | | | 2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | |
| СОЧ | 2.L1 Understand a range of short basic supported classroom instructions  2.R1 Read and spell out words for others  2.W5 Write letters and familiar high frequency  words when read aloud or spelt out for learners | | | | | | | | | | | | 2.UE1 Use singular nouns,  plural nouns – including  some common irregular  plural forms in giving simple  descriptions. | | | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | | | |  | |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | | Высокий (В): 85 - 100 % | | | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  | |  | |  |  |  | |  | |  |
| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | | | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Анализ результатов СОР и СОЧ за 3 четверть по предмету Английский язык** | | | | | | | | | | | | | | |  | |  | |
| Класс: 2 б |  | |  | | | |  | | |  | | |  | |  | |  | |
| Количество учащихся: 3 | | |  | | | |  | | |  | | |  | |  | |  | |
| Педагог: Алиева Б. Д. | | |  | | | |  | | |  | | |  | |  | |  | |
| Цель: |  | |  | | | |  | | |  | | |  | |  | |  | |
| Анализ результатов СОР и СОЧ | | | | | | |  | | |  | | |  | |  | |  | |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | | | % качества | | % успеваемости | |
| низкий | | | средний | | | высокий | |
| 0 - 39 % | | | 40 - 84 % | | | 85 - 100 % | |
|  |  | |  | | | | Количество учеников | | | | | | | |  | |  | |
| СОР 1 | 3 | | 10 | | | | 0 | | | 1 | | | 2 | | 67 | | 100 | |
| СОР 2 | 3 | | 13 | | | | 0 | | | 1 | | | 2 | | 67 | | 100 | |
| СОЧ | 3 | | 20 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
|  |  | |  | | | |  | | |  | | |  | |  | |  | |
|  | Достигнутые цели | | | | | | | | | | | | Цели, вызвавшие затруднения | | | | | |
| СОР 1 | 2.L2 Recognize with considerable support an increasing range of common personal questions  2.S8 Give simple instructions for others to follow | | | | | | | | | | | |  | | | | | |
| СОР 2 | 2.R1 Read and spell out words for others  2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | | | | | | | | 2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | |
| СОЧ | 2.L1 Understand a range of short basic supported classroom instructions  2.R1 Read and spell out words for others  2.W5 Write letters and familiar high frequency  words when read aloud or spelt out for learners | | | | | | | | | | | | 2.UE1 Use singular nouns,  plural nouns – including  some common irregular  plural forms in giving simple  descriptions. | | | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | | | |  | |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | | Высокий (В): 85 - 100 % | | | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  | |  | |  |  |  | |  | |  |
| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | | | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Анализ результатов СОР и СОЧ за 4 четверть по предмету Английский язык** | | | | | | | | | | | | | | |  | |  | |
| Класс: 2 б |  | |  | | | |  | | |  | | |  | |  | |  | |
| Количество учащихся: 3 | | |  | | | |  | | |  | | |  | |  | |  | |
| Педагог: Алиева Б. Д. | | |  | | | |  | | |  | | |  | |  | |  | |
| Цель: |  | |  | | | |  | | |  | | |  | |  | |  | |
| Анализ результатов СОР и СОЧ | | | | | | |  | | |  | | |  | |  | |  | |
| Предмет | Ученик | | Максимальный балл | | | | Процентное содержание баллов суммативного оценивания | | | | | | | | % качества | | % успеваемости | |
| низкий | | | средний | | | высокий | |
| 0 - 39 % | | | 40 - 84 % | | | 85 - 100 % | |
|  |  | |  | | | | Количество учеников | | | | | | | |  | |  | |
| СОР 1 | 3 | | 14 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
| СОР 2 | 3 | | 12 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
| СОЧ | 3 | | 20 | | | | 0 | | | 1 | | | 2 | | 100 | | 100 | |
|  |  | |  | | | |  | | |  | | |  | |  | |  | |
|  | Достигнутые цели | | | | | | | | | | | | Цели, вызвавшие затруднения | | | | | |
| СОР 1 | 2.L2 Recognize with considerable support an increasing range of common personal questions  2.S8 Give simple instructions for others to follow | | | | | | | | | | | |  | | | | | |
| СОР 2 | 2.R1 Read and spell out words for others  2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | | | | | | | | 2.UE13 Use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | | | | | |
| СОЧ | 2.L1 Understand a range of short basic supported classroom instructions  2.R1 Read and spell out words for others  2.W5 Write letters and familiar high frequency  words when read aloud or spelt out for learners | | | | | | | | | | | | 2.UE1 Use singular nouns,  plural nouns – including  some common irregular  plural forms in giving simple  descriptions. | | | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
| 1. Анализ результатов СОР и СОЧ показал следующий уровень знаний у обучающихся: | | | | | | | | | | | | | | | |  | |
|  | Низкий (Н): 0 - 39 % | | | | | | Средний (С): 40 - 84 % | | | | | | | Высокий (В): 85 - 100 % | | | |
| СОР 1 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОР 2 | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
| СОЧ | - | | | | | | Семенова Снежана | | | | | | | Айшев Самир  Сулейменов Хазрет | | | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  | |  | |  |  |  | |  | |  |
| Фамилия, имя, отчество (при его наличии) педагога: Ботагөз Дулатқызы Алиева | | | | | | | | | | | | | | | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |
|  |  | |  | | | |  | |  | | |  | |  | |  | |