**Calendar Thematic Plan for grade 2**

 **within the framework of updating the secondary education content**

**2021-2022 academic year**

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| **№** | **Units/ Changing lessons** | **Theme** | **Learning objectives** | **Hours** | **Date** | **Notes** |
| **1st term 17 hours** |
| 1 | **Unit 1:** **All about me**(8 hours) | Hello again  | 2.L2 recognise with considerable support an increasing range of common personal questions2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges2.R2 identify, remember and sound out high-frequency sound and letter patterns2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words | 1 | 06.09 |  |
| 2 | Hello again **Entering Test** | 1 | 06.09 |  |
| 3 | All about me | 2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common personal questions2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines2.S4 respond to basic supported questions giving personal and factual information2.S8 give simple instructions for others to follow2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | 1 | 13.09 |  |
| 4 | All about me | 1 | 13.09 |  |
| 5 | I can... | 1 | 20.09 |  |
| 6 | My clothes and things | 2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions2.UE3 use common adjectives in descriptions and to talk about simple feelings | 1 | 20.09 |  |
| 7 | My clothes and things**Summative assessment for the unit «All about me»** | 1 | 27.09 |  |
| 8 | Unit Revision |  | 1 | 27.09 |  |
| 9 | **Unit 2: My family and friends** (9 hours) | My family and friends | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.R1 read and spell out words for others2.W2 write letters and familiar high frequency words when read aloud or spelt | 1 | 04.10 |  |
| 10 | Friends’ names | 1 | 04.10 |  |
| 11 | Friends’ names | 1 | 11.10 |  |
| 12 | Helping hands | 2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.S5 begin to articulate clearly the difference between various sounds2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges2.R1 read and spell out words for others2.W1 write with support short responses at phrase level to questions and other prompts2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | 1 | 11.10 |  |
| 13 | Helping hands**Summative assessment for the unit «My family and friends»** | 1 | 18.10 |  |
| 14 | People I know | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.UE3 use common adjectives in descriptions and to talk about simple feelings2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | 1 | 18.10 |  |
| 15 | People I know | 1 | 25.10 |  |
| 16 | **Summative control work for the 1st term** |  | 1 | 25.10 |  |
| 17 | Unit revision |  | 1 | 08.11 |  |
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| **2nd term 15 hours** |
| 18 | **Unit 3:** **My school**(7 hours) | My school | 2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.L5 identify missing phonemes in incomplete words2.S4 respond to basic supported questions giving personal and factual information2.R4 begin to use with support a simple picture dictionary2.UE2 use cardinal numbers 1 -50 to count2.UE11 use have got+noun to describe and ask about possessions | 1 | 15.11 |  |
| 19 | Counting and Measuring  | 1 | 15.11 |  |
| 20 | Counting and Measuring  | 1 | 22.11 |  |
| 21 | Around school  | 2.L4 recognise with support short basic questions relating to features such as colour and number2.L5 identify missing phonemes in incomplete words2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.W3 write short phrases to identify people, places and objects2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, onto describe where people and things are; use prepositions of time: on, in, at to talk about days and times  | 1 | 22.11 |  |
| 22 | School days | 2.L2 recognise with considerable support an increasing range of common personal questions2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities | 1 | 29.11 |  |
| 23 | Class Photos **Summative assessment for the unit «My school»** | 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines2.S4 respond to basic supported questions giving personal and factual information2.R2 identify, remember and sound out high-frequency sound and letter patterns2.UE7 use personal subject and object pronouns to describe people and things | 1 | 29.11 |  |
| 24 | Unit revision |  | 1 | 06.12 |  |
| 25 | **Unit 4: The world around us**(7 hours) | Different Places | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.L5 identify missing phonemes in incomplete words2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.S4 respond to basic supported questions giving personal and factual information2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing2.UE12 use basic adverbs of place here / there to say where things are | 1 | 06.12 |  |
| 26 | Different Places | 1 | 13.12 |  |
| 27 | Reading Signs  | 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | 1 | 13.12 |  |
| 28 | Reading Signs **Summative assessment for the unit «The world around us»** | 1 | 20.12 |  |
| 29 | Where’s it from? | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.L5 identify missing phonemes in incomplete words2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics | 1 | 20.12 |  |
| 30 | Days Out | 2.L5 identify missing phonemes in incomplete words2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things | 1 | 27.12 |  |
| 31 | **Summative control work for the 2nd term** |  | 1 | 27.12 |  |
| 32 | Unit revision |
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| **3d term 20 hours** |
| 33 | **Unit 5.** **Health and body**(10 hours) | Health and body | 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R1 read and spell out words for others2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information | 1 | 10.01 |  |
| 34 | Our body  | 1 | 10.01 |  |
| 35 | Our body | 1 | 17.01 |  |
| 36 | Let’s measure | 2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number2.UE2 use cardinal numbers 1 -50 to count | 1 | 17.01 |  |
| 37 | Let’s measure | 1 | 24.01 |  |
| 38 | Hats and Bats | 2.L4 recognise with support short basic questions relating to features such as colour and number2.S8 give simple instructions for others to follow2.R1 read and spell out words for others2.R4 begin to use with support a simple picture dictionary | 1 | 24.01 |  |
| 38 | Hats and Bats | 1 | 31.01 |  |
| 40 | Reading time  | 2.L5 identify missing phonemes in incomplete words2.S4 respond to basic supported questions giving personal and factual information2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission  | 1 | 31.01 |  |
| 41 | Reading time**Summative assessment for the unit «Health and body»** | 1 | 07.02 |  |
| 42 | Unit revision |  | 1 | 07.02 |  |
| 43 | **Unit 6. Traditions and folklore** **(**10 hours**)** | Special Days  | 2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts | 1 | 14.02 |  |
| 44 | Special Days | 1 | 14.02 |  |
| 45 | Home cooking | 2.L9 recognise the spoken form of familiar words and expressions2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R1 read and spell out words for others | 1 | 21.02 |  |
| 46 | Home cooking | 1 | 21.02 |  |
| 47 | What’s it for? | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.S4 respond to basic supported questions giving personal and factual information2.W7 spell some familiar high-frequency words accurately during guided writing activities | 1 | 28.02 |  |
| 48 | What’s it for?**Summative assessment for the unit «Traditions and folklore»** | 1 | 28.02 |  |
| 49 | Reading time | 1 | 07.03 |  |
| 50 | Reading time | 1 | 07.03 |  |
| 51 | **Summative control work for the 3d term** |  | 1 | 14.03 |  |
| 52 | Unit revision |  | 1 | 14.03 |  |

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| **4th term 20 hours** |
| 53 | **Unit 7.** **The natural environment** **(10** hours**)** | The natural environment  | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.UE3 use common adjectives in descriptions and to talk about simple feelings | 1 | 04.04 |  |
| 54 | The weather | 1 | 04.04 |  |
| 55 | The weather | 1 | 11.04 |  |
| 56 | Changing seasons | 2.L4 recognise with support short basic questions relating to features such as colour and number2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts | 1 | 11.04 |  |
| 57 | Changing seasons | 1 | 18.04 |  |
| 58 | What can animals do? | 2.L4 recognise with support short basic questions relating to features such as colour and number2.UE10 use common present continuous forms [positive, negative, question]2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission2.UE17 use me, too to give short answers | 1 | 18.04 |  |
| 59 | What can animals do? | 1 | 25.04 |  |
| 60 | Sea Adventures  | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.R1 read and spell out words for others2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners | 1 | 25.04 |  |
| 61 | Sea Adventures **Summative assessment for the unit «The natural environment»** | 1 | 02.05 |  |
| 62 | Unit revision |
| 63 | **Unit 8.** **Travel**(10 hours) | Travel | 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times  | 1 | 02.05 |  |
| 64 | A to B |
| 65 | Types of vehicle | 2.S4 respond to basic supported questions giving personal and factual information2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE13 use can to talk about ability and to make requests and offers; use can / can’t to talk about permission | 1 | 16.05 |  |
| 66 | My plane**Summative assessment for the unit «Travel»** | 1 | 16.05 |  |
| 67 | Altogether Now | 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines2.UE11 use have got+noun to describe and ask about possessions | 1 | 23.05 |  |
| 68 | **Summative control work for the 4th term**Unit revision |
| 1 | 23.05 |  |